

Part B SPP/APR Improvement Activities Evaluation Action Plan

Indicator 13 – Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

Improvement Activity	Timeline	Staff Responsible	Action Plan	Action Plan	
				Timeline	Status
13.1 Provide PD/training on effective practices in post secondary transition planning to state, regional and district staff	2006/07-2010/11	N) EP Assistant Director W) KU Transition Coalition HH) RPDC Improvement Consultant	1. Provide online needs assessment (Quality Indicators of Exemplary Transition Programs Needs Assessment Instrument (QI)) to districts to administer on a voluntary basis. (W)	1. Fall/Annually	Active
			1a. Send message to all Missouri Districts providing a link to the Transition Needs Assessment Instrument. (N)	1a. Fall/Annually	
			1c. The results of the needs assessment taken by institute attendees are compiled by KU. (W)	1c. Spring/Annually	
			1d. The results used to develop action plans for the districts during the Transition Institute. (N, W, HH)	1d. Spring/Annually	
			1e. Data from the needs assessment used by the DESE and KU to determine technical assistance and professional development needed by the transition consultants. (N, W)	1e. Ongoing	
			2. Courses offered to Regional Professional Development Consultants and DESE personnel, and school district personnel. The courses offered are: (W)	2. Ongoing - Fall/Spring	
			Introduction to Transition Education and Services Transition Assessment Family Involvement and Student Involvement in Transition		

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			Preparing Students for Employment and Postsecondary Education Interagency Collaboration during Transition Planning	3. <i>Fall Annually</i>	
			<u>Evaluation of Impact</u> Course participants: Participants successfully complete the Transition courses with a 70% competency or above.		
			3. Provide Missouri specific online training for RPDC consultants and practitioners. These trainings include: Best Practices in Transition Planning Transition Assessment Student engagement and self dertermination (W)		
			<u>Evaluation of Impact</u> KU developed a pre-post test given to participants of district trainings to determine an increase in knowledge.		
			4. RPDC consultants use KU developed training modules on Best Practices in Transition Planning and Transition Assessment. Evaluation of impact – RPDC consultants to provide # of Districts (W, HH)	4. <i>Ongoing</i>	
			5. DESE work with KU Transition Coalition to develop Missouri specific online training and modules for use by RPDC consultants in the areas of:	5. <i>Ongoing</i>	

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			<p>Introduction to Transition</p> <p>Education and Services</p> <p>Family Involvement and Student Involvement in Transition</p> <p>Preparing Students for Employment and Postsecondary Education</p> <p>Interagency Collaboration during Transition Planning</p> <p>Self determination (W)</p>		
			<p><u>Evaluation of Impact</u> KU will provide online MO specific modules/online training per year</p>	<i>June/Annually</i>	
13.2 Manage and support a web based data system to track improved performance in effective transition planning	2010/11	<p>N) EP Assistant Director</p> <p>P) EP Supervisor assigned to Transition</p> <p>W) KU Transition Coalition</p>	<p>1. Review, identify and align the NSTTAC Evidenced Based Practices: What Works Transition Research Synthesis Project with the Cutting Edj listing of transition and I-13 practices that work. (N, P, M, W)</p> <p>2. Develop an online statewide transition training module on Student Engagement that shall include Missouri content, information, activities and resources. This module will then become freely available to all educators and others interested in transition planning for students with disabilities in Missouri. (W)</p> <p>3. KU Transition Coalition contract (W)</p>	<p>1. <i>Ongoing 2010-11</i></p> <p>2. <i>June 2010</i></p> <p>3. <i>July 2010 – June 2011</i></p>	<i>Active</i>

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			<u>Evaluation of Impact</u> <ul style="list-style-type: none"> An updated Checklist will be provided to districts through the cutting EDI database for accurate I-13 data KU will provide a MO specific training for all interested 		
13.3 Provide information on evidence based practices and strategies for improving performance on this indicator	2010/11	P) EP Supervisor responsible for MORE	<ol style="list-style-type: none"> 1. Collect/Evaluate/Analyze, Post and Update evidence based strategies and practices to the MORE site from a broad, nationwide perspective. (P) 2. Collect/Evaluate/Analyze information on evidence based strategies and practices that are Missouri specific. (P) 3. Collect/Evaluate/Analyze information on Missouri specific evidence based strategies and practices submitted by the DESE staff and RPDC consultants (P) 4. Provide Missouri specific information by category to the NCRRC for quarterly posting. (P) 5. Develop and add appropriate definitions to strategic sections of the MORE site for clarification. (P) 6. Develop strategies for MORE site search engine optimization. (P) 7. Manage/Support appropriate search engine optimization changes when approved by the DESE. (P) 8. Develop methods to make the MORE site more user friendly. (P) 	<i>Ongoing</i>	<i>Active</i>

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			<p>9. Develop a plan to increase the visibility and use of the MORE site. (P)</p> <p><u>Evaluation of Impact</u></p> <ul style="list-style-type: none"> • Size and quality of the MORE data base increases. • The usage numbers for the MORE site increase • Stakeholder feedback on awareness of indicators and MORE is a valuable tool for locating Evidence Based Practices 		
13.4 Provide targeted technical assistance to districts identified as not meeting or in danger of not meeting state targets based on evaluation of data provided by DESE in order to improve performance on this indicator.	2006/07-2010/11	<p>G) Data Director</p> <p>H) Data Planner</p> <p>HH) RPDC Improvement Consultant</p> <p>II) RPDC Compliance Consultant</p> <p>N) EP Assistant Director</p>	<p>1. Create data reports (banded data, summary of met/not met by region and district. (G, H)</p> <p>2. Disseminate information to Division staff, Regional Professional Development Consultants and Directors. (G, H)</p> <p>3. Review and analyze the RPDC consultant logs for types and amounts of professional development and technical assistance for districts who do not meet the state targets. (N)</p> <p>4. 4. Analyze state, regional, and district performance to determine progress from the previous year as well as to evaluate the impact of the RPDC Consultants PD and TA (G, N)</p> <p><u>Evaluation of Impact</u> Evaluation of Indicator Data</p>	<p>1. <i>Annually based on when data is available for the indicator</i></p> <p>2. <i>At next RPDC meeting</i></p> <p>3. <i>Monthly</i></p> <p>4. <i>Annually</i></p>	Active

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13.5 Recruit and Develop models on success in post secondary transition to improve programs and services for students in MO using established criteria	2010/11	N) EP Assistant Director W) KU Transition Coalition	<ol style="list-style-type: none"> Using existing application and selection process, recruit and select districts that demonstrate evidence of a model of for this indicator (W) Send message to Missouri districts to solicit applications (N) Review applications and make selections. (W) Send letters to selected districts (W) Develop a marketing plan to disseminate information on models of success. (N,W) KU Contract (W) <u>Evaluation of Impact</u> <ul style="list-style-type: none"> Increase in the number of Models and indicated in they had direct contacts with other districts. Survey districts who contacted models to determine if/how using information 	<ol style="list-style-type: none"> <i>Sept -Annually</i> <i>Sept -Annually</i> <i>October-Annually</i> <i>November-Annually</i> <i>July 2010</i> <i>July 2010 – June 2011</i> 	<i>Active</i>
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